

November 2025
M.Sc.
First Semester
CORE – 02
BOTANY
Course Code: MBOC 1.21
(Bryophytes & Pteridophytes)

Total Mark: 70
Time: 3 hours

Pass Mark: 28

Answer five questions, taking one from each unit.

UNIT-I

1. (a) Describe the anatomical features of the thallus of *Anthoceros* with a well labelled diagram. 7
- (b) Discuss the Proskauer's (1957) classification of Bryophyta, outlining the main classes and their defining characteristics. 7
2. Explain the structure of the mature sporophyte of *Funaria* with the help of a well labelled diagram. Describe the mechanism of spore dispersal in *Funaria* focusing on the role of the operculum and peristomial teeth. 9+5=14

UNIT-II

3. (a) With reference to the evolution of sporophyte in bryophytes, explain the theory of progressive simplification. 7
- (b) Discuss the medicinal applications of bryophytes providing specific examples. 7
4. (a) Discuss the physiological and morphological characteristics that makes bryophytes effective bio indicators of pollution. Explain in brief the role of bryophytes as bioindicators of heavy metals in air pollution. 7
- (b) How do bryophytes influence ecosystem functions? Discuss the role of bryophytes as pioneer species in the process of ecological succession, focusing on their contributions to soil formation. 7

UNIT-III

5. Give an overview of the general characteristics of pteridophytes and add a short note on the algal origin of pteridophytes. 10+4=14
6. Write a note on each of the following: 7×2=14
- (a) Telome theory
 - (b) Heterospory and seed habit

UNIT-IV

7. Give a detailed account of the reproductive structures and life cycle of *Pteris* by supporting it with suitable diagrams. 14
8. Write a note on each of the following: 7×2=14
- (a) Morphological features of *Equisetum*
 - (b) Reproductive structures of *Lycopodium*

UNIT-V

9. Discuss the diversity of pteridophytes in different habitats. 14
10. Write a note on each of the following: 7×2=14
- (a) Medicinal uses of pteridophytes
 - (b) Pteridophyte-fungal association
-