

2024
B.A./B.Sc.
Sixth Semester
 CORE – 14
CHEMISTRY
Course Code: CHC 6.21
 (Organic Chemistry - V)

Total Mark: 70
 Time: 3 hours

Pass Mark: 28

Answer five questions, taking one from each unit.

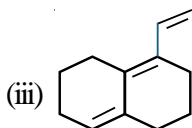
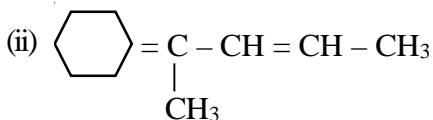
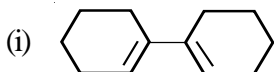
UNIT-I

1. (a) Write short notes on the following: 2×2=4

(i) Chromophores

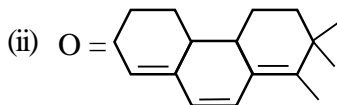
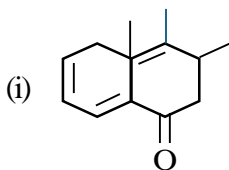
(ii) Auxochromes

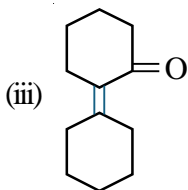
(b) Calculate the absorption maximum (λ_{\max}) of the following compounds based on Woodward's rule. 2×3=6



(c) Explain the infrared spectroscopy with respect to molecular vibration. 4

2. (a) Calculate the absorption maximum (λ_{\max}) of the following compounds based on Woodward's rule. 2×3=6





- (b) The force constant for carbon monoxide molecule is 1840 Nm^{-1} . Calculate the vibrational frequency (in cm^{-1}). Given that atomic masses are: 3
 $^{12}\text{C} = 19.9 \times 10^{-27} \text{ kg}$, $^{16}\text{O} = 26.6 \times 10^{-27} \text{ kg}$.
- (c) Discuss the finger print region in infrared spectroscopy. 5

UNIT-II

3. (a) Define anisotropic effect. Discuss the anisotropic effect on the following: 1+2×3=7
 (i) Alkenes
 (ii) Alkynes
 (iii) Aromatic compounds
- (b) Write a note on spin-spin coupling. 3
- (c) What are the factors that influence chemical shift? Briefly elaborate any two factors. 4
4. (a) How many kinds of NMR signals would you expect from the following compounds? 1×4=4
 (i) $\text{CH}_3 - \text{CH}_2 - \text{CH}_3$
 (ii) $\text{CH}_2 = \text{CH}_2$
 (iii) $\text{CH}_3 - \text{CH} = \text{CH}_3$
 (iv) $\text{C}_6\text{H}_5 - \text{CH}_3$
- (b) A compound has a molecular formula $\text{C}_{10}\text{H}_{13}\text{Cl}$. Assign its structure with the help of the following data
- | | | | |
|---------|---------------|----|---|
| Singlet | 1.57 δ | 6H | |
| Singlet | 3.07 δ | 2H | |
| Singlet | 7.27 δ | 5H | 3 |

- (c) Two isomeric compounds *A* and *B* have molecular formula $C_2H_4Cl_2$.
Compound *A* gives one NMR signal as a singlet at $\delta = 3.7$ whereas
B gives two signals, a doublet at $\delta = 2.1$ and a quartet at $\delta = 5.8$.
Assign the structure to compound *A* and *B*. 4
- (d) Explain shielding and deshielding of protons. 3

UNIT-III

5. (a) Differentiate between aldohexoses and aldopentose. 3
(b) Define anomers and epimers with suitable examples. 3
(c) Give the structure elucidation of maltose. 4
(d) What are polysaccharide? Write a note on cellulose. 4
6. (a) What do you understand by α - and β -glycosidic linkage? 3
(b) With chemical reactions, explain what happens when 2+2=4
(i) sucrose is hydrolysed with dilute acids.
(ii) fructose is heated with conc. hydrochloric acid.
(c) Describe Ruff's degradation of an aldohexose to aldopentose. 4
(d) Give the evidence in support of the pyranose ring structure of
glucose. 3

UNIT-IV

7. (a) Give the classification of dyes based on their application. 4
(b) Write the synthesis and uses of the following dyes: 3×2=6
(i) Malachite green
(ii) Congo red
(c) Briefly outline the structure elucidation of indigotin. 4
8. (a) Discuss the electronic concept of colour and constitution. 3
(b) What are natural dyes? Give the synthesis of indigo. 4
(c) Differentiate between mordant dye and vat dyes. 3
(d) Give the synthesis and uses of fluorescein dye. 4

UNIT-V

9. (a) What are biodegradable polymers? Give example. 2

- (b) Discuss the Ziegler-Natta polymerization of alkene. What are their advantages over free radical polymerization? 3+2=5
- (c) Give the preparation of the following with chemical reaction: 2×2=4
- (i) Phenol-formaldehyde resin
 - (ii) Chloroprene
- (d) Write the mechanism for cationic polymerization reaction. 3
10. (a) What is natural rubber? Give its chemical formula. What is the significance of vulcanization of natural rubber? 1+1+2=4
- (b) Give the preparation of the following with chemical reaction: 2×2=4
- (i) Polyester
 - (ii) PVC
- (c) Write a note on polydispersity index. 2
- (d) Equal number of molecules with $M_1 = 10,000$ and $M_2 = 100,000$ are mixed. Calculate weight average and number average molecular mass. 4
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