

2024
B.A./B.Sc.
Fourth Semester
 CORE – 10
CHEMISTRY
Course Code: CHC 4.31
 (Physical Chemistry - IV)

Total Mark: 70
 Time: 3 hours

Pass Mark: 28

Answer five questions, taking one from each unit.

UNIT-I

1. (a) Discuss in detail the Debye-Hückel theory of strong electrolytes. 6
 (b) Explain the Ostwald's law. Write its uses and limitation. 5
 (c) Calculate the molar conductance at infinite dilution of an aqueous solution of NaCl at room temperature, given that mobilities of Na⁺ and Cl⁻ ions at this temperature are 4.26×10^{-8} and $6.80 \times 10^{-8} \text{ m}^2 \text{ V}^{-1} \text{ s}^{-1}$, respectively. 3
2. (a) How does the equivalent conductivity of electrolytes vary upon dilution? 4
 (b) Explain with a neat diagram the moving boundary method for determination of transport number of ions. 5
 (c) Molar ionic conductance at infinite dilution of K⁺ and Br⁻ ions are 73.5 and 78.4 Scm² mol⁻¹ respectively. Calculate their transport number. 3
 (d) State and illustrate Kohlrausch's law. 2

UNIT-II

3. (a) What is the amount of Cl₂ liberated if 0.1 Faraday of electricity is passed through fused NaCl? 2
 (b) Construct a working cell comprising of Ni and Cu electrodes and
 - (i) Give symbolic representation of the cell 2×3=6
 - (ii) Calculate E^0_{cell}
 - (iii) Write corresponding cell reaction.

- (c) Can a solution of 1M CuSO_4 be stored in a vessel made of Ni metal? Given that $E_{\text{Ni}/\text{Ni}^{2+}}^0 = +0.25 \text{ V}$ and $E_{\text{Cu}/\text{Cu}^{2+}}^0 = -0.34 \text{ V}$. 3
- (d) What are reversible and irreversible cells? Give examples. 3
4. (a) Write the cell reaction and calculate E^0 for the cell
 $\text{Zn} | \text{Zn}^{2+}(1\text{M}) || \text{Fe}^{2+}(1\text{M}), \text{Fe}^{3+}(1\text{M}) | \text{Pt}$.
 Given that $E_{\text{Fe}^{3+}/\text{Fe}^{2+}}^0 = +0.77 \text{ V}$ and $E_{\text{Zn}^{2+}/\text{Zn}}^0 = -0.76 \text{ V}$. 3
- (b) Give a comparison between galvanic cells and electrolytic cells. 4
- (c) Write notes on the following: $3\frac{1}{2} \times 2 = 7$
- (i) Corrosion (ii) Overvoltage

UNIT-III

5. (a) Show that: $2 \times 3 = 6$
- (i) $[\hat{A}, \widehat{BC}] = [\hat{A}, \hat{B}] \hat{C} + \hat{B} [\hat{A}, \hat{C}]$
- (ii) $[\hat{A}, \hat{B} + \hat{C}] = [\hat{A}, \hat{B}] + [\hat{A}, \hat{C}]$
- (iii) $[\hat{A}^2, \hat{B}] = \hat{A} [\hat{A}, \hat{B}] + [\hat{A}, \hat{B}] \hat{A}$
- (b) Derive an expression for a particle in 1-D box. Calculate the quantization of energy and zero-point energy using the expression. 6
- (c) Write a note on the most probable distances of electron from the nucleus. 2
6. (a) Write a note on setting up of Schrödinger equation in spherical polar coordinates. 7
- (b) Derive an expression for free particle using Schrödinger equation. 3
- (c) Discuss the properties of wave functions. 4

UNIT-IV

7. (a) Show how to determine the bond length of a linear triatomic molecule using rotational spectra. 6
- (b) Mention and explain all types of molecular spectra state and express Born-Oppenheimer approximation. 5
- (c) Explain absorption and emission spectroscopy with the help of a neat diagram. 3

