

**2023**  
**B.A./B.Sc.**  
**Fourth Semester**  
**SKILL ENHANCEMENT COURSE – 2**  
**ENGLISH**  
*Course Code: ENS 4.11*  
(English Language Teaching)

*Total Mark: 35*  
*Time: 2 hours*

*Pass Mark: 14*

*Answer the following questions.*

**UNIT-I**

1. (a) Define simple sentence (declarative sentence). Give one example. 4  
OR  
(b) State true or false. 1×4=4  
(i) A sentence that consists of a single clause is simple sentence.  
(ii) A clause that has its own finite verb is finite clause.  
(iii) A simple sentence may have one or more subordinate clauses.  
(iv) A clause that has a non-finite verb is a finite clause.
2. What is multiple sentence? Substantiate with either a compound or complex sentence, identifying the clause(s)? 4

**UNIT-II**

3. Identify the subject, monotransitive, ditransitive, and copular verbs in the following sentences. 6  
(a) The lecture bored them.  
(b) The coffee seems good.  
(c) The students joined the clubs in the college.

**UNIT-III**

4. Identify the object complement, direct and indirect, and adverbial in the following sentences. 6  
(a) Barry smoothly dribbled the ball past the defenders.

- (b) The choir found the conductor very strict.
- (c) The e-waste centre is by the auditorium.

#### **UNIT-IV**

- 5. What is the structural-oral-situational approach? Briefly explain any four techniques used in the structural-oral-situational approach of English language teaching with examples. 2+8=10
  - 6. State five characteristics features of the reform method according to W.F. Mackey. 5
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