2022

B.A./B.Sc.

Fourth Semester

CORE - 10

BOTANY

Course Code: BOC 4.31 (Plant Systematics)

Total Mark: 70 Pass Mark: 28
Time: 3 hours

Answer five questions, taking one from each unit.

UNIT-I

1.	(a) Explain why description and identification are considered an	
	important component of plant taxonomy.	5+5=10
	(b) How does phytochemical information contribute to solving to	axonomic
	problems?	4
2.	(a) What is taxonomic literature?	4
	(b) Discuss the functions of the herbarium.	4
	(c) Write a brief note on taxonomic keys.	6
	UNIT-II	
3.	Write the spot identifying morphological characters and a system	natic
	classification of the family	$7 \times 2 = 14$
	(a) Cucurbitaceae	
	(b) Zingiberaceae	
4.	Draw the floral diagram and write the floral formula of the family	,
	(a) Solanaceae	$7 \times 2 = 14$
	(b) Orchidaceae	

UNIT-III

` '		4 10		
` /	publication is mandatory.	4		
UNIT-IV				
` /	classifications.	4		
(b)	classification up to series.	10		
(a)	What is the difference between Carl Linnaeus and John Hutchinson systems of classification?	n 3		
(b)	State the merits and demerits of Engler and Prantl system of classification.	5		
(c)	Write a brief account of the angiosperm phylogeny group.	6		
UNIT-V				
` /		2		
(a)	each.	6		
` '		6		
` /		4 10		
	 (b) (a) (b) (a) (b) (c) (a) (b) (c) (a) 	UNIT-IV (a) Differentiate between natural and phylogenetic systems of classifications. (b) Write a summary outline of the Bentham and Hooker system of classification up to series. (a) What is the difference between Carl Linnaeus and John Hutchinson systems of classification? (b) State the merits and demerits of Engler and Prantl system of classification. (c) Write a brief account of the angiosperm phylogeny group. UNIT-V (a) What is a clade? (b) Differentiate between homology and analogy. Give one example each. (c) Write a note on the evolution of angiosperm. (a) Distinguish between character and character states. (b) Explain the process of character weighting and coding in		